On-Line Learning Committee
Agenda
Friday, September 10, 2004
10:00-12:00   TLC

1.   Approval of Minutes   Kari   02 minutes

2.   Reports:
   a)   Online Counseling   Greg Gomez   10 minutes
   b)   Committee Representation   Susan   05 minutes
   c)   Report to the Board   Susan and Kari   45 minutes

3.   Review of Standards for Good Practice   Committee   50 minutes

**Please print the Draft of the Standards of Good Practice
bring to the meeting
WITH your comments for final revisions**

4.   Other

NOTES:

On-Line Learning Committee
Agenda
Friday, October 8, 2004
10:00-12:00   TLC

1.	Approval of Minutes	Kari	02 minutes
2.	Reports:		
	a) Online Evaluation	Madelaine	5 minutes
	b) Report to the Board	Kari	5 minutes
3.	Review of Standards for Good Practice	Committee	90 minutes

**Please print the Draft of the Standards of Good Practice
bring to the meeting
WITH your comments for final revisions**

4.   Other

NOTES:

On-Line Learning Committee
Agenda
Friday, November 5, 2004
10:00-12:00   TLC

1.   Approval of Minutes   Kari   02 minutes

2.   Reports:
   a)   Staff Development Presentation   15 minutes
   - brainstorming who we should invite to plan at 12/10 meeting

   b)   Web Accessibility Document   Kari   10 minutes

   c)   IS10 Operating Procedure – Web   Madelaine & Dave   5 minutes

3.   Review of Standards for Good Practice   Committee   60 minutes

**Please print the most recent Draft of the Standards of Good Practice
bring to the meeting
WITH your last minute comments for final revisions**

4.   Other

NOTES:

On-Line Learning Committee
Agenda
Friday, December 10, 2004
10:00-12:00   TLC

1.	Approval of Minutes	Kari	02 minutes
2.	Reports:		
	a) Governing Board Presentation	Susan	05 minutes
	b) Promote Ed 299	Jodi	02 minutes
	10-12 Fridays 2/11-4/29		
3.	Staff Development Presentation	Kari/Madelaine	20 minutes
4.	Discussion of Strategic Planning Activities	Susan	15 minutes
5.	Other		

Possible Panel Questions:

1. Who is teaching a "pure" online course and who is teaching a "blended" class? How long have you been teaching online?
2. How many of you have required on-ground orientations and/or exams? If you are not doing this, how do you do the orientation and assessment?
3. What motivated you to want to teach an online class? – Be Honest!
4. What background did you have and what did you do to prepare to each an online class?
5. What were the biggest challenges with you first class?
6. For those of you who have taught your first class, how did it go?
7. Seasoned online instructors, what advice would you give to the new instructors after hearing this?
8. What are the ongoing challenges of teaching online?
9. Why do you continue to teach online?
10. Which do you prefer, on-line or face-to-face and why?